

ACCREDITATION OF SUPERVISORS FOR VAFT

Application Form

Introduction

Within recent years VAFT has undertaken the challenging task of accrediting family therapy training courses within - and more recently outside - the State of Victoria. This process has simplified the task of registering appropriately trained family therapists.

VAFT now wishes to further professionalise the association by beginning the process of registering appropriately qualified supervisors. Up to this time, a member of VAFT may become a supervisor by being a clinical member of the association for five years. Professional bodies now recognise that a simple passage of time does not necessarily prepare a clinical member to be a suitable supervisor. Further expertise can be identified and spelled out.

This task was made complex because there are few professional courses for training supervisors. In order to start the process of registration of appropriately trained supervisors, VAFT is offering three pathways. Successful applicants will go onto a database on the VAFT website of accredited supervisors. A yearly fee will be charged for this registration.

Pathway 1
(not operative yet)

The first option represents the long term goal for the accrediting of supervisors. It cannot become operative for some years because of the need of more training courses for supervisors, and the need for further discussion around qualifications. It is added here to give an indication of the long term goals for this conversation. VAFT will begin the process of registering supervisors by bringing into operation in the immediate future pathways 2 and 3. There will be a two year transition phase for supervisors to submit their applications (2009 to 2011).

Name: _____

Address: _____

Phone:(W) _____ **(H)** _____ **(M)** _____

Email: _____

Requirements:

1. Five years as a clinical member of VAFT?
2. Formal training in the area of supervision, group or individual (hours to be determined). Please supply documentation.
3. Formal supervision of supervision (hours to be determined)?

A report from the supervisor of supervision demonstrating that the applicant is able to supervise in the areas of:

Live supervision

A range of family therapy approaches

Ethics issues

Has an understanding of issues arising in practice (eg) parallel process, projection, impact of work place on clinical ability.

Be sensitive to the person and professional issues in the work undertaken.

Is still clinically active as a family therapist.

Please submit documentation relative to the above statements.

Pathway 2

This option represents a beginning of the process of registration. VAFT invites members who have these requirements to submit an application.

Name: _____

Address: _____

Phone: (W) _____ **(H)** _____ **(M)** _____

Email: _____

What year did you achieve clinical membership? _____
(Please write the date)

Requirements

Mandatory requirements:

Five years of VAFT clinical membership.

Minimum 40 hours training in clinical supervision completed no longer than 5 years prior to application submission.

Demonstrated ability to provide supervision in the area of family work.

Evidence of ongoing professional development in family therapy practice.

Evidence of ongoing supervision of clinical practice by a VAFT Clinical Member.

Evidence of your present supervision of your supervision practice by a VAFT Clinical Member.

Still clinically active as a family therapist.

Testimony of two present supervisees, at least one of whom is a family therapist.

Desirable:

Supervision of supervision in family therapy.

Please include documentation to show that you meet the above requirements

Pathway 3.
Recognition of prior learning

Some applicants may have been clinical members of VAFT for some/many years, be competent supervisors, but have not completed any formal training for supervisors. There may be many reasons for this circumstance, and the competencies were learned on the job. In line with Government guidelines relating to the Recognition of Prior Learning (RPL) overall, it is the right of an applicant to prove equivalent competence. This is not meant to be an easy way for recognition as a supervisor. It is saying that the ACTUAL competence of the applicant - attained through years of theoretical learning and practical expertise - is the same as one who has completed the formal training. If both types of applicants were viewed in practice, their expertise would be roughly equivalent.

It is the responsibility of the Applicant for RPL or "Equivalent Competence" to produce a portfolio of documents which demonstrate actual competence in the field of supervision. This portfolio should detail the Applicant's achievement of competence.

Name: _____

Address: _____

Phone: (W) _____ **(H)** _____ **(M)** _____

Email: _____

What year did you achieve clinical membership? _____
(Please write the date)

Requirements

Mandatory requirements:

1. Five years of VAFT clinical membership.
2. Still clinically active as a family therapist.
3. Experience as a supervisor of family therapy for at least five years. (Other experience could cover supervision in modalities other than family therapy: eg Psychodynamic, Gestalt, and Counselling.)

Desirable:

1. A detailed account of years of training as a clinician.
2. Hours of practice as a clinician. (At least 1500 hours over a minimum of five years).
3. Years of personal supervision, group or individual. (At least 100 hours over a minimum of five years).
4. Testimony of VAFT active clinical member about your suitability as a supervisor. (This member needs to have 10 years VAFT clinical membership).
5. Testimony of two present supervisees, at least one of whom is a family therapist that can attest to your supervision in family therapy.
6. Have you been able to have any supervision of your supervision, however informally? When? How long?
7. Testimony of the Supervisor of your supervision?

The above points are guidelines. You may have some but not all. The purpose of the portfolio as a whole is to demonstrate clinical competence equivalent to someone who has completed a formally approved course. You should include any other information that will assist the accrediting committee in becoming acquainted with your actual competence.

Please include documentation that demonstrates how you met these competencies